



SC Annual School Report Card Summary

Buford High School
Lancaster County
Grades: 9-12 **Enrollment: 621**
Principal: Theodore F. Dutton, Jr.
Superintendent: Dr. Richard E. Moore
Board Chair: Mr. Robert Parker

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	B	N/A
2012	Excellent	Excellent	Gold	N/A	D	N/A
2011	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
26	7	0	0	3

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	85.9%	87.4%	80.9%	82.7%
Passed 1 subtest (%)	8.9%	7.2%	12.4%	11.5%
Passed no subtests (%)	5.2%	5.4%	7.4%	5.9%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	93.8%	91.5%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	148	303
Number of Diplomas	135	231
Rate (%)	91.2%	76.5%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	64.7	77.0
English 1	74.4	74.1
Biology 1/Applied Biology 2	72.8	79.8
US History and the Constitution	42.2	63.3
All Tests	64.4	73.4

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

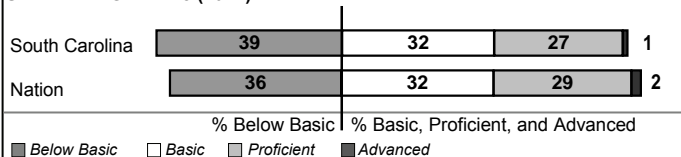
READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Buford High School [Lancaster County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=621)				
Retention rate	2.8%	Down from 3.1%	2.5%	2.9%
Attendance rate	93.1%	Down from 93.4%	95.1%	95.1%
Served by gifted and talented program	7.5%	N/A	20.4%	17.5%
With disabilities	13.1%	N/A	12.1%	11.9%
Older than usual for grade	8.5%	N/A	6.5%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.5%	Up from 0.0%	1.3%	1.1%
Enrolled in AP/IB programs	19.7%	Up from 14.4%	19.3%	15.1%
Successful on AP/IB exams	27.0%	Down from 41.9%	54.0%	51.5%
Eligible for LIFE Scholarship	37.1%	Up from 28.0%	32.7%	30.6%
Annual dropout rate	3.1%	Down from 4.0%	3.0%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=42)				
Teachers with advanced degrees	64.3%	Down from 65.9%	65.1%	63.4%
Continuing contract teachers	78.6%	Down from 87.8%	85.2%	78.8%
Teachers returning from previous year	93.9%	Up from 91.4%	87.8%	86.2%
Teacher attendance rate	95.5%	Up from 95.1%	95.0%	95.2%
Average teacher salary*	\$50,954	Up 3.0%	\$50,330	\$48,699
Classes not taught by highly qualified teachers	5.1%	Down from 6.5%	1.7%	2.5%
Professional development days/teacher	15.9 days	Down from 22.0 days	11.5 days	9.8 days
School				
Principal's years at school	1.0	Down from 5.0	4.0	3.0
Student-teacher ratio in core subjects	27.1 to 1	Up from 24.7 to 1	28.3 to 1	26.9 to 1
Prime instructional time	86.1%	Down from 86.2%	88.0%	89.0%
Dollars spent per pupil**	\$7,653	Down 8.8%	\$7,381	\$7,919
Percent of expenditures for teacher salaries**	63.0%	Up from 60.4%	56.0%	57.0%
Percent of expenditures for instruction**	64.0%	Up from 62.9%	59.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.9%	Down from 100.0%	96.2%	97.7%
Character development program	Average	No Change	Good	Good
ESEA composite index score	86.4	Up from 67.9	83.1	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	105	21
Percent satisfied with learning environment	95%	83.8%	85.7%
Percent satisfied with social and physical environment	100%	87.6%	85.7%
Percent satisfied with school-home relations	68.3%	89.6%	85%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Buford High School was honored to have won the South Carolina Palmetto Gold Award in general performance for the 2011-2012 school year and the Palmetto Silver Award for the 2010-2011 school year. Our faculty, staff, and students are very proud of their hard work and continue to strive for improvement.

BHS maintained the impetus for improvement in writing and reading foundations with our school-wide writing efforts. The staff was also intent on student support in critical foundational areas for freshmen and sophomores. At the same time there was acute awareness of a team approach to sustaining diploma progress for our upper classmen. In short, we had a small retention rate relative to previous years; and a large graduating class with more success stories than historical data projected. Teachers accepted the challenge of the EOCs and HSAP with determination and drive that was reflected in successful unit and diploma progress. Early results suggest that our EOC scores may take an upward turn. The inherent challenge for 2012 was the transitional preparation from current standards to common core full implementation for 2013.

SIC Chair Imogene Steele
Principal Butch Dutton

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status